



DPME EVALUATION QUALITY ASSURANCE FRAMEWORK Created August 2023

Addressed to	Monitoring & Evaluation Units in Government Departments/ State Owned Enterprises/ Municipalities and programme managers who are undertaking evaluations
Purpose	The purpose of this framework is to outline the quality assurance process to be implemented throughout the four evaluation phases namely; Planning & design, Implementation, Reporting and follow up, use & learning.
Reference documents	National Evaluation Policy Framework, 2019 GL 2.2.19 Guideline on quality assessment of government evaluations
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1. Introduction

The National Evaluation System (NES) outlines the process to be followed when implementing evaluations in government. To ensure credible and quality evaluations are produced, the Evaluation Quality Assurance Framework (EQAF) has been developed to set out the steps for applying systematic quality assurance throughout the evaluation process considering the relevant evaluation guidelines. The EQAF seeks to ensure that the evaluation process is conducted in a way that meets the highest standards of quality, integrity, and that the findings are credible and actionable. It provides a set of standards, guidelines, and best practices that can help evaluators to plan, design, implement, report and use evaluations in a way that is transparent, reliable, and valid. The quality assurance process is undertaken to ensure continuous improvement of evaluation processes and to improve accountability.

This QAF should be read in conjunction with the DPME Evaluation Guideline 2.2.19 – Guideline for Quality Assessment of Government Evaluation. The Quality Assessment Guideline exists to clarify the arrangements, responsibilities, timing and processes followed for undertaking quality assessments. It recognizes the overarching goals of the quality assessment system as improving evaluation practice, assessing gaps and identifying technical support to evaluation practice. The guideline was applied after the implementation stage. However, the EQAF seeks to ensure that the whole evaluation process is of quality.

2. Purpose of the Framework

The purpose of this framework is to set out the quality assurance process and align it to relevant guidelines throughout the various evaluation phases (i.e. plan and design, implement, report and use evaluations to ensure quality evaluations).

3. Process guide for quality assurance

This section focusses on providing a step by step guide for each individual evaluation phase, it represents activities, the roles of stakeholders and guidelines/templates to refer to for the four evaluation phases: 1) Planning and design 2) Implementation 3) Reporting 4) Follow up, use and learning.

Figure 1: Evaluation Phases for quality assurance



Phase 1: Planning and design

Planning

A call for evaluations to be included in either the National Evaluation Plan, Departmental Evaluation Plan, Provincial Evaluation Plan, Municipal (Local and District) Evaluation Plan and State-Owned Entities Evaluation Plans. At this phase, a concept note is developed for the evaluation which specify what is required and appropriate for the policy, programme, or project being evaluated considering that the resources provided for the evaluation are adequate in terms of funds, staff and skills, to ensure that the objectives of the evaluation can be fulfilled effectively. The feasibility of an evaluation is assessed to determine whether or not the intervention is adequately defined and its results verifiable, and if evaluation is the best way to answer questions posed by policy makers or stakeholders. Relevant stakeholders (i.e. civil society and developmental partners) are involved early on in the evaluation process and given the opportunity to contribute to evaluation design, including identifying issues to be addressed and evaluation questions to be answered.

Once concept notes are developed and received the relevant structures in different spheres of government will select and prioritise evaluations according to the selection criteria. If the proposed evaluation project is not part of the evaluation plans, this planning phase will entail gaining an understanding of the programme or policy. It will require engagements with the custodian department and other stakeholders to explore

the programme or project context and gather background materials, a review of previous evaluations to identify issues, designs and data collection strategies used. Further, a review and refine or development of theory of change for the programme is undertaken.

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The planning stage culminates into the design stage which involves drafting of a Terms of Reference (TOR), which identify the type of evaluation, the purpose, scope, objectives of the evaluation, identifying the evaluation question and sub-questions, the methodology to be used including selecting measures for each questions and sub-questions. Additionally, identifying the data sources for addressing each question or sub-question, developing a data collection strategy including instruments, sampling methods and data analysis strategy.

Further, determining resource and time allocation as well as reporting requirements; and any other expectations regarding the evaluation process, the resources, and evaluation governance structures are established, which includes the steering committee and technical working group constituted by key stakeholders. The steering committee will then meet to approve the, inception report, and other key reports relating to evaluation design. The steering committee safeguards credibility, inclusiveness, and transparency of the evaluation.

Should there be no capacity to undertake the evaluation internally, a service provider is appointed in line with government policy on supply chain management. A service level agreement which includes deliverables and scheduled payments for the evaluation is signed with the service provider. Service provider prepares the inception report, where the scope of work is elaborated, and the methodology is detailed. This report is approved by the Steering Committee.

For internal evaluations TORs are developed, governance structures are established (i.e. Evaluation Steering Committee and Technical Working Group). It is also critical to identify data available and ensure access, as well as key documents and recruit internal team and get permission for them to dedicate time to the evaluation.

Peer review for an evaluation undertaken within Government is used to review and provide an expert judgement on approaches, methods as well as the content area within the sector or field of the evaluation. Involving an expert evaluation peer reviewer can provide assurance that the evaluation approach and methods are appropriate and credibly executed. The National Evaluation System recommends that two independent peer reviewers be appointed to assess and provide feedback on the evaluation. One peer reviewer to focus on the content while the other peer reviewer focuses on the methodology of the evaluation.

Phase 2: Implementation

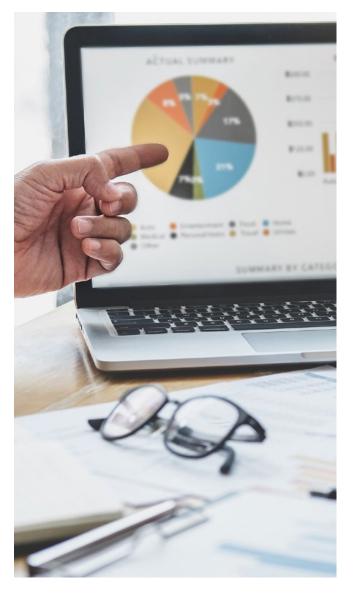
At this phase, an evaluation is conducted as per the approved inception report and workplan. Reviewing and testing of the methodology including pre-testing of instrument and training data collectors and developing protocols is undertaken. Gathering of data and analysis is undertaken. An evaluation can be outsourced or conducted internally. Where an evaluation is outsourced, evaluators are independent from the development intervention, including its policy, operations and management functions, as well as target group of the intervention. Possible conflicts of interest are addressed openly and honestly. The evaluation team is able to work freely and without interference. It is assured of co-operation and access to all relevant information. In case where the evaluation is conducted internally, peer review is particularly important to ensure that there has been adequate impartiality in the conduct of the evaluation and that it is credible.

The full range of stakeholders are consulted during the evaluation process and given the opportunity to contribute, most particularly the clients of the programme or policy in question. The rights and welfare of participants in the evaluation are protected, an ethical guideline for evaluation is used to review procedures, if needed. Anonymity and confidentiality of individual informants is protected when requested or as needed.

As the evaluation is conducted per approved inception report including the workplan, the results are made available to commissioners in a timely manner to achieve the objectives of the evaluation. Where appropriate, intermediate reports are provided including: final data collection instruments and other tools; analysis plan; other technical or process reports, e.g. fieldwork report. These are specified in the TORs. The evaluation is carried out efficiently and within budget. Changes in conditions, circumstances, timeframe and budget are reported. Any changes are explained, discussed and agreed between the relevant parties.

Phase 3: Reporting

At this stage the evaluation is designed, conducted and reported to meet the needs of the intended users. Findings, conclusions, recommendations and lessons are clear, relevant, targeted and actionable so that the evaluation can be used to achieve its intended learning and accountability objectives. Draft evaluation report is produced and validated with relevant stakeholders. Thereafter, final evaluation report including a full and 1/5/25 report is delivered in time to ensure optimal use of the results. Templates of these reports are available on the DPME website.

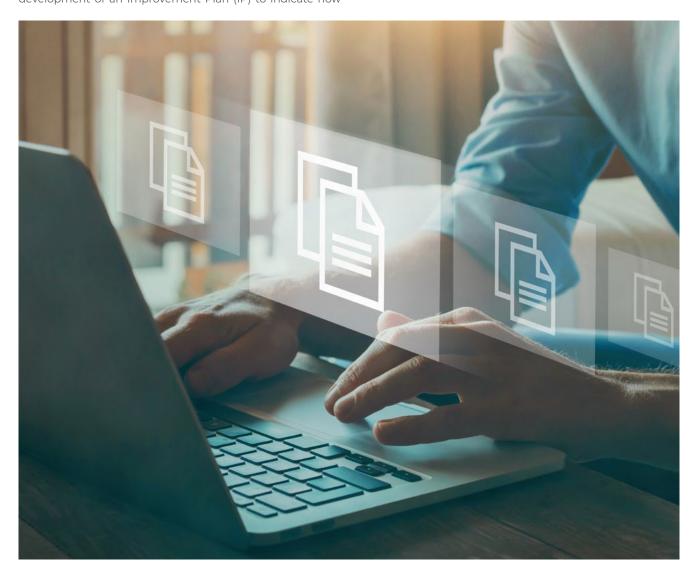


Phase 4: Follow-up, use and learning

A formal management response letter is then prepared by the Department of Planning, Monitoring and Evaluation (DPME) in case of a NEP evaluation and by M&E units for DEPs, PEPs and SOEEPs addressed to the departments to state which recommendations from the evaluation they agree and disagree with, and why. The departments involved are given thirty (30) days after the approval of the final report by steering committee to provide a management response to the evaluation findings. A management response provides an opportunity to respond to each recommendation and indicate which ones are disagreed upon and which ones are not and why; ensure that those recommendations that are agreed upon are identified for taking forward through the development of an Improvement Plan (IP) to indicate how

the agreed recommendations will be implemented.

The Improvement Plan is prepared within four (4) months after the evaluation report is approved by the steering committee. In case of NEP evaluations, the DPME tracks progress with the implementation of the IP for a period of two (2) years where a progress report on the implementation of the recommendations is produced biannually. In case of other evaluation plans this role should be played by the M&E unit. The improvement plan is tracked to ensure accountability for implementation. Systematic dissemination, storage and management of the evaluation reports is ensured to provide easy access to all development partners, to reach target audiences, additional interested parties, and to maximise the learning benefits of the evaluation.



4. Stakeholders supporting the quality assurance process

The table below outlines the quality assurance process to be undertaken at each phase of an evaluation, the relevant

stakeholders to conduct the quality assurance and the relevant documentation to use for reference.

GUIDELINE/TEMPLATE TO REFER TO: Concept Note template Scoresheet template Planning and design DOCUMENT TO BE PRODUCED Final concept note developed **NEP developed** PLANNING ** STAKEHOLDERS Custodian department Evaluation Advisory Committee Table 1: Quality assurance process stakeholders and guiding documents PHASE 1: department or programme Concept note development which is done by custodian Prioritisation of concept note is done by Evaluation Advisory Committee (EAC), if part of the National Evaluation Plan (NEP) ACTIVITIES owners

GUIDELINE/TEMPLATE Terms of Reference for Evaluation Steering Committees GL 2.2.4 Guideline for inception phase of evaluations GL 2.2.1 How to develop terms of reference for evaluation projects guideline GL 2.2.22 Gender Response GL 2.2.2. Peer reviewer of **TO REFER TO:** Evaluation guideline evaluation Planning and design Terms of Reference for Steering committee Steering Committee appointment letters **DOCUMENT TO BE** PRODUCED Draft inception report produced Final ToR developed Appointment letters Signed SLA DESIGN Technical Working Group (TWG) and Bid Specification Committee (BSC) and Bid Evaluation Committee (BEC) Service provider and Steering Committee (SC) - (For outsourced evaluations), Service provider, project manager, programme manager and CFO STAKEHOLDERS Steering committee Programme manager project manager. Project manager PHASE 1: Development and refinement of Terms of Reference structures (Steering committee, Technical Working Group) Establishment of governance Appointment of service provider and signing of SLA ACTIVITIES Inception report drafted Appointment of peer reviewers

PHASE 2:

ACTIVITIES

STAKEHOLDERS

DOCUMENT TO BE PRODUCED

Implementation

GUIDELINE/TEMPLATE TO REFER TO:

IMPLEMENTATION

structure; data collection and analysis, draft report; the final evaluation report, presenevaluation report; validation of the draft tation of the final report; provision of all which includes Literature review; Report Service provider conduct the evaluation, datasets and presentation. The steering committee will comment/input Project administrator, Project Manager and is delivering the evaluation as per the TORs on all deliverables and to oversee and take decisions on the overall evaluation process. TWG will ensure that the service provider and that the service provider gets paid according to the payment schedule.

expert judgement on approaches, methods as well as the content area within the sector or field of the evaluation Peer reviewers will review and provide an

Service provider, TWG and SC

Literature review produced Report structure produced

GL 2.2.25 Ethical guideline

for evaluations

GL 2.2.4 Guideline for

inception phase of GL 2.2.22 Gender

evaluations

- Data collection and analysis instruments
 - Draft evaluation report
- Final Evaluation report
- Presentations and datasets
- Literature review approved Project administrator, Project Manager,

TWG and SC

Data collection and analysis instruments Report structure approved

government evaluations GL 2.2.2 Peer review of

GL 2.2.18 Guideline for

Response Evaluation

guideline

quality assessment of

- 1st Draft evaluation approved approved
 - Final Evaluation approved
- Presentations and datasets approved

for Evaluation Steering

Terms of Reference

evaluations

Committees template Refer to all 7 types of

Payment schedule

Inputs by peer reviews on the following deliv-

Project administrator, project manager

and peer reviewers

depending on the type of

evaluations guidelines evaluation undertaken

- Literature review
- Report structure

erables:

- Data collection and analysis instruments
 - 1st Draft evaluation

GUIDELINE/TEMPLATE following steps as outlined in the DPME Guideline 2.2.19 2.2.19 - Guideline for Quality The EQA process follows the Assessment of Government **TO REFER TO:** Evaluation. Quality assessment report produced Reporting DOCUMENT TO BE PRODUCED Moderation report produced REPORTING Project administrator and Manager **STAKEHOLDERS** Moderator Assessor PHASE 3: assigning an assessor and moderator for the and write-up of the draft and final evaluation of the quality assessment and ensure consisquality assessment of the evaluation project ond draft report is approved by the steering soon as the second draft report is produced. ment shall determine if the report is of good The assessor will do data collection, analysis committee. The results of the quality assess-The moderator will check the completeness The EQA process is initiated before the secassurance process, the quality assessment Evaluation Quality Assessment (EQA) Once process is expected to be implemented as tency in the application of ratings throughout the assessment tool. an evaluation has been selected for implementation the process of appointing and quality based on its weighting or scoring. is initiated. As part of the overall quality ACTIVITIES reports.

Follow up, use and learning PHASE 4:

ACTIVITIES

STAKEHOLDERS

DOCUMENT TO BE PRODUCED

GUIDELINE/TEMPLATE TO REFER TO:

FOLLOW UP, USE AND LEARNING

the SC approves the report and assist with the development thereof by the custodian request for a management response and improvement plan is sent out as soon as The project manager will ensure that the

department/entities or municipalities/

Programme manager.

relevant Government Cluster will note the Relevant governing structures, EXCO and final evaluation report.

Relevant governing structures

department/entities/municipalities websites and make informed decisions on the recom-Cabinet will note the final evaluation report seminated and published on the custodian mendations and finding of the evaluation to maximise use of the evaluation results report. The final evaluation report is disand create awareness to the evaluation community.

Project manager, Programme manager and custodian department/entities/ municipalities

Management response letter from the custodian department/entity/ the leading department/entity/ municipality municipality

Management response letter from

structure where the evaluation Minutes of the governing was presented.

Improvement plan produced

municipalities, Cabinet and evaluation

community

Custodian department/entities/

GL 2.2.5 How to develop a GL 2.2.8 Communication of evaluation results guideline,

management response for

an approved evaluation

GL 2.2.6. How to develop an improvement plan to address evaluation recommendations guideline report

5. Evaluation Quality Assessment Process

Evaluation Quality Assessment (EQA) is part of a process of evaluating the quality of an evaluation. The EQA process is undertaken once the final report is approved by the steering committee. The results of the quality assessment

shall determine if the report is of good quality based on its weighting or scoring. The EQA process follows the following steps as outlined in the DPME Guideline 2.2.19 – Guideline for Quality Assessment of Government Evaluation.

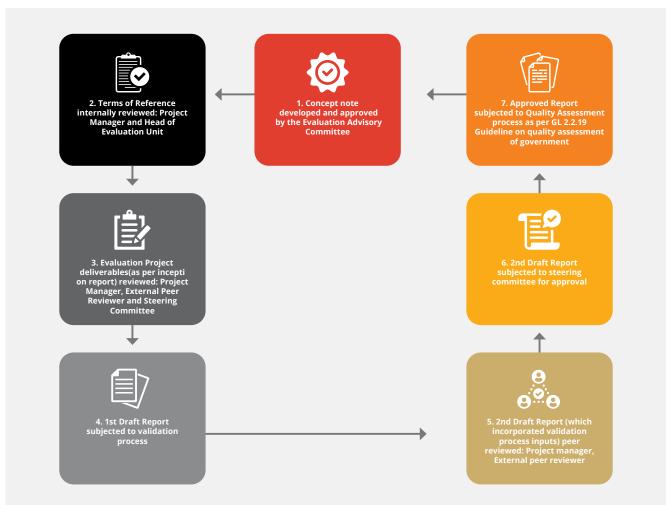
Figure 2: Quality assessment steps



The Project administrator and project manager facilitates the process of appointing and assigning an assessor and moderator for the quality assessment of the evaluation project. As part of the overall quality assurance process, the

quality assessment process is expected to be implemented as soon as the final report is approved by the steering committee.

Figure 3: Quality Assessment process



6. Conclusion

This document outlines the quality assurance process to be undertaken throughout the evaluation phases. Once the 2nd draft report has been produced, steering committee may approve the report. The final approved report by the steering committee, will be subjected to the Quality Assessment Process as per DPME Guideline 2.2.19 Guideline on Quality Assessment of government evaluation. The final approved report should be communicated accordingly as outlined

in the DPME GL 2.2.8 Communication of evaluation results and both reports published via the DPME/ Office of the Premier/ Departmental/Entities/Municipalities website. By making this information publicly available, the intention is to deepen the discussion and debate on evaluation practice and highlight evaluations practice that is above adequate standards.





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